



Southend LSCB and SAB

Professional Development in the
Safeguarding of Children and Adults

Training Programme
September 2016
to
August 2017

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Section 1 - General Information Regarding LSCB and SAB Training

Southend LSCB and SAB charge for most training with the exception of participants from voluntary/community or charity agencies who are offered special rates and some courses offered free of cost to all agencies (see course information for details). The LSCB or SAB will invoice your agency on completion of each course. The LSCB or SAB will also invoice your agency for the full cost of any course if a place has been allocated and you fail to attend or cancel your place without sufficient notice (7 working days) for the place to be allocated to another applicant. Your manager will be also informed if you fail to attend.

We do not allocate places on a first come first served basis. All face to face training is multi-agency and a mix of organisations is the priority. The number of places available will vary according to the course and venue. Confirmation of a place and joining instructions will be sent before the start of the training. **Please do not attend if you have not received a letter or email allocating you a place.**

It is expected that participants will attend for the whole of the course. Certificates will be issued only if the whole course has been attended

Please contact the LSCB/SAB Administrator if you have any special requirements to enable you to attend this training.

Where it is necessary to cancel a course the LSCB and SAB will inform all applicants as soon as possible.

All applications for LSCB and SAB training should be made using the Southend Learning Network or if you do not have access use the attached form and sent to the Administrator by:

Email: lsqb@southend.gov.uk

Fax: 01702 53 4599; Tel: 01702 53 4706

Post: Floor 7, Civic Centre, Victoria Avenue, Southend SS2 6ER



SOUTHEND LSCB AND SAB



Application Form to attend LSCB/SAB Multi-Agency Training
 Please reproduce form as necessary. Please print form using black pen.
 For face-to-face directed learning courses only. To book eLearning courses, please email
LSCB@southend.gov.uk

Title of Course				
Date of Course			Course Venue	
Full Name <i>(this is how it will appear on your certificate)</i> LAST NAME		Full Name <i>(this is how it will appear on your certificate)</i> FIRST NAME		
Job Title <i>(please include if you are student, qualified worker, unqualified worker, support worker, other)</i>				
Your Agency	Statutory	Voluntary	Charitable (if yes give Charity No.)	Private/For Profit
Tick appropriate box	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> No.	<input type="checkbox"/>
Agency & Your Agency Address: (where you are based)				
Postcode		Department/Team		
Email address THIS IS ESSENTIAL PLEASE PRINT		Daytime Contact No.		
Please <u>invoice</u> my organisation for £		Cost Centre Code:		
Invoicing Address (if different from above)				
How does this training fit with your Personal Development Plan (PDP)?				
Details of dietary or other requirements:				
Manager's Name		Manager's Title		
I confirm this training is relevant to the applicant's role and will assist in meeting objectives in their PDP. I confirm my agency will be liable for a cancellation fee if the named person does not attend or cancel the place with sufficient notice.				
Manager's Address if different from above		Manager's Signature:		

If all the relevant sections are not completed this form will be returned to you.
 We are unable to accept your application without your manager's signature/authorisation.
 If you fail to attend your manager will be informed and your organisation invoiced.

Return completed application to:
The LSCB Administrator, Floor 7, Civic Centre, Victoria Avenue, Southend on Sea, SS2 6ER
Tel: 01702 534706 Email: LSCB@southend.gov.uk

Section 2 - Target Groups for Safeguarding Children Training

Target Group 1

Those in infrequent contact with children, young people and/or parents/carers who may become aware of possible abuse or neglect (e.g. librarians, GP receptionists, community advice centre staff, groundsmen, recreation assistants, environmental health officers)

Target Group 2

Those in regular contact or have a period of intense but irregular contact, with children, young people and/or parents/carers including all health clinical staff, who may be in a position to identify concerns about maltreatment, including those that may arise from the use of the Early Help Assessment (e.g. housing, hospital staff, YOT staff and staff in secure settings, the police other than those in specialist child protection roles, sports development officers, disability specialists, faith groups, community youth groups, play scheme volunteers).

Target Group 3

Members of the workforce who work predominantly with children, young people and/or their parents/carers and who could potentially contribute to assessing, planning, intervening and reviewing the needs of a child and parenting capacity where there are safeguarding concerns (e.g. paediatricians, GPs, youth workers, those working in the early years sector, residential staff, midwives, school nurses, health visitors, sexual health staff, teachers, probation staff, sports club welfare officers, those working with adults in, for example, learning disability, mental health, alcohol and drug misuse services, those working in community play schemes)

Target Group 4

Members of the workforce who have particular responsibilities in relation to undertaking section 47 enquiries, including professionals from health, education, police and children's social care; and social work staff responsible for co-ordinating assessments of children in need.

Target Group 5

Professional advisers named and designated lead professionals.

Target Group 6

Operational managers at all levels including practice supervisors; front line managers; and managers of child protection units.

Target Group 7

Senior managers responsible for the strategic management of services; NHS board members.

Target Group 8

Members of the LSCB including: Board members, Independent Chair, Elected member, Lay members

Section 3 – Safeguarding Children Courses

The following courses are offered by the LSCB and identify the Target Groups they are suitable for:

3.1 Directed Learning Courses

The Child Protection Process - From Referral to Child Protection Conference	
Target Group	Target Groups 2-8
Date(s)	26 th January 2017
Time(s)	9:30 am to 4:30pm
Venue	TBC
Tutor	Sue Williams & Doreen Astles
Objectives and Content	<p>During this training participants will have the opportunity to develop skills and knowledge regarding the child protection process including the following LSCB Key Learning Outcomes:</p> <p>KOB.1 Understand the safeguarding roles of parents and carers and recognise factors that can impact on parenting capacity.</p> <p>KOB.2 Have confidence to challenge own and other's practice.</p> <p>KOB.3 Understand boundaries of personal competence and responsibility, know when to involve others and where to get advice and support.</p> <p>KOB.4 Be able to communicate effectively and develop working relationships with other practitioners and professionals, children and families to safeguard and promote the welfare of children.</p> <p>KOB.5 Understand the role of other practitioners and agencies in supporting and advising families and safeguarding and promoting the welfare of children and the impact of own interviewing style, decisions and actions on others.</p> <p>KOB.6 Work together with others as outlined in the <i>What to do if...</i> guidance.</p> <p>KOB.7 Have a sound understanding of the principles and processes for effective collaboration and be able to forge and sustain relationships with other practitioners and families to safeguard and promote the welfare of children.</p> <p>KOB.8 Know who to share information with, when and how to record information related to assessment, planning, intervention and review.</p> <p>KOB.9 Appreciate the effect of cultural and religious beliefs on practice when working together to safeguard and promote the welfare of children.</p> <p>KOB.11 Understand the role of assessment, planning and review in effective service provision and the change process.</p> <p>KOB.12 Understand when they are required to consult with a manager or designated person.</p> <p>KOB.13 Be able to write clear evidence based and outcome focused reports.</p>
Cost	Voluntary organisations/charities Special Rates; statutory organisations £50; private/for profit organisations £100

The Child Protection Process –Child Protection Plans and Core Groups

Target Group	Target groups 2-8
Date(s)	24 th May 2017
Time(s)	9:30 am to 4:30pm
Venue	TBC
Tutor	Sue Williams & Doreen Astles
Objectives and Content	<p>During this training participants will have the opportunity to develop skills and knowledge regarding the child protection process including the following LSCB Key Learning Outcomes:</p> <p>KOB.1 Understand the safeguarding roles of parents and carers and recognise factors that can impact on parenting capacity.</p> <p>KOB.2 Have confidence to challenge own and other's practice.</p> <p>KOB.3 Understand boundaries of personal competence and responsibility, know when to involve others and where to get advice and support.</p> <p>KOB.4 Be able to communicate effectively and develop working relationships with other practitioners and professionals, children and families to safeguard and promote the welfare of children.</p> <p>KOB.5 Understand the role of other practitioners and agencies in supporting and advising families and safeguarding and promoting the welfare of children and the impact of own interviewing style, decisions and actions on others.</p> <p>KOB.6 Work together with others as outlined in the <i>What to do if...</i> guidance.</p> <p>KOB.7 Have a sound understanding of the principles and processes for effective collaboration and be able to forge and sustain relationships with other practitioners and families to safeguard and promote the welfare of children.</p> <p>KOB.8 Know who to share information with, when and how to record information related to assessment, planning, intervention and review.</p> <p>KOB.9 Appreciate the effect of cultural and religious beliefs on practice when working together to safeguard and promote the welfare of children.</p> <p>KOB.10 Have the skills to work with others to address issues of aggression and /or non-compliance by service users that may impinge on practitioners' ability to safeguard and promote the welfare and know when and how to seek support/advice.</p> <p>KOB.11 Understand the role of assessment, planning and review in effective service provision and the change process.</p> <p>KOB.12 Understand when they are required to consult with a manager or designated person.</p> <p>KOB.13 Be able to write clear evidence based and outcome focused reports</p>
Cost	Voluntary organisations/charities Special Rates; statutory organisations £50; private/for profit organisations £100

Managing Allegations of Abuse	
Target Groups	Target Groups 6 & 7
Date(s)	18 th May 2017
Time(s)	9:30 am to 4:30pm
Venue	Tickfield Centre, Darwin Room
Tutor	Allison Francis
Objectives and Content	<p>During this training participants will have the opportunity to develop skills and knowledge regarding the management of allegations of abuse within their organisations including the following LSCB Key Learning Outcomes:</p> <p>KODa.1 Be aware of the statutory duty to safeguard and promote the welfare of children and recognise the roles and responsibilities of staff as outlined in <i>What to do if...</i></p> <p>KODa.2 Be able to make judgements about ways in which practitioners should act to safeguard and promote the welfare of a child in line with <i>What to do if...</i></p> <p>KODa.4 Be aware of LSCB Inter-agency policies, procedures and protocols</p> <p>KODa.5 Understand statutory requirements governing consent, confidentiality and information-sharing.</p> <p>KODb.3 Be able to recognise the boundaries of staff and own competence and responsibility, know when to involve others and where to get advice and support.</p> <p>This course is designed for those staff members who hold responsibility for investigating allegations against other staff; in most cases, this will be Governors, Heads, and Safeguarding Leads.</p>
Cost	Voluntary organisations £25; statutory organisations £50; private/for profit organisations £100

The Impact of Parental Substance Misuse on Children

Target Groups	Target Groups 2-8
Date(s)	TBC
Time(s)	9:30am to 4:30pm
Venue	TBC
Tutor	Jamie Pennycott
Objectives and Content	<p>During this training participants will have the opportunity to develop skills and knowledge regarding the impact of parental substance misuse on children and young people and safeguarding them from harm and particularly the following LSCB Key Learning Outcomes:</p> <p>KOA.1 Understand what is meant by safeguarding and promoting the welfare of children and the different ways in which children and young people can be harmed.</p> <p>KOA.2 Be aware of the statutory duty to safeguard and promote the welfare of children in accordance with the Children Act 2004.</p> <p>KOA.4 Be able to make judgements about how to act to safeguard and promote the welfare of a child in line with <i>What to do if...</i></p> <p>KOA.12 Know when and how to respond to immediate safety issues in relation to a particular child and other children within the household</p> <p>KOB.1 Understand the safeguarding roles of parents and carers and recognise factors that can impact on parenting capacity.</p> <p>KOB.3 Understand boundaries of personal competence and responsibility, know when to involve others and where to get advice and support.</p> <p>KOB.10 Have the skills to work with others to address issues of aggression and /or non-compliance by service users that may impinge on practitioners' ability to safeguard and promote the welfare and know when and how to seek support/advice.</p> <p>KOC.2 Have the confidence to challenge decisions in complex situations by looking beyond immediate role and asking questions.</p> <p>KOC.3 Be able to assess the relevance and status of information and to pass it on when appropriate.</p>
Cost	All participants £15.00

Recognition, Communication and Response to Child Abuse and Neglect	
Target Groups	All Target Groups
Date(s)	Tues 15 th Nov 2016; Thurs 13 th April 2017
Time(s)	9:30 am to 4:30pm
Venue	TBC
Tutor	Helen Wilson
Objectives and Content	<p>During this training participants will have the opportunity to develop skills and knowledge regarding the recognition of abuse and neglect; communicating concerns both within and between agencies; and responding appropriately to safeguard children effectively. This training will include the following LSCB Key Learning Outcomes:</p> <p>KOB.1 Understand the safeguarding roles of parents and carers and recognise factors that can impact on parenting capacity.</p> <p>KOB.2 Have confidence to challenge own and other's practice.</p> <p>KOB.3 Understand boundaries of personal competence and responsibility, know when to involve others and where to get advice and support.</p> <p>KOB.4 Be able to communicate effectively and develop working relationships with other practitioners and professionals, children and families to safeguard and promote the welfare of children.</p> <p>KOB.5 Understand the role of other practitioners and agencies in supporting and advising families and safeguarding and promoting the welfare of children and the impact of own interviewing style, decisions and actions on others.</p> <p>KOB.6 Work together with others as outlined in the <i>What to do if ...</i> guidance.</p> <p>KOB.7 Have a sound understanding of the principles and processes for effective collaboration and be able to forge and sustain relationships with other practitioners and families to safeguard and promote the welfare of children.</p> <p>KOB.8 Know who to share information with, when and how to record information related to assessment, planning, intervention and review.</p> <p>KOB.9 Appreciate the effect of cultural and religious beliefs on practice when working together to safeguard and promote the welfare of children.</p> <p>KOB.10 Have the skills to work with others to address issues of aggression and /or non-compliance by service users that may impinge on practitioners' ability to safeguard and promote the welfare and know when and how to seek support/advice.</p> <p>KOB.11 Understand the role of assessment, planning and review in effective service provision and the change process.</p> <p>KOB.12 Understand when they are required to consult with a manager or designated person.</p> <p>KOB.13 Be able to write clear evidence based and outcome focused reports.</p>
Cost	Voluntary organisations/charities Special Rates; statutory organisations £50; private/for profit organisations £100

3.2 E Learning Courses

E Learning - Awareness of Child Abuse & Neglect	
Target Groups	All Target Groups
Objectives and Content	<p>During this training participants will have the opportunity to develop their awareness of child abuse and neglect and particularly the following LSCB Key Learning Outcomes:</p> <p>KOA.1 Understand what is meant by safeguarding and promoting the welfare of children and the different ways in which children and young people can be harmed.</p> <p>KOA.2 Be aware of the statutory duty to safeguard and promote the welfare of children in accordance with the Children Act 2004.</p> <p>KOA.3 Be familiar with '<i>What to do if you are worried a child is being abused</i>' national guidance and local procedures and appreciate own role and responsibilities and those of others in safeguarding and promoting the welfare of children</p> <p>KOA.4 Be able to make judgements about how to act to safeguard and promote the welfare of a child in line with '<i>What to do if...</i>'</p> <p>KOA.5 Be aware of the Local Safeguarding Children Board (LSCB) and its remit.</p> <p>KOA.6 Understand statutory requirements governing consent, confidentiality and information-sharing.</p> <p>KOA.7 Understand the necessity for information-sharing and accurate recording within the context of safeguarding and promoting the welfare of a particular child.</p> <p>KOA.8 Provide appropriate, succinct information to enable other practitioners to deliver support to the child and family.</p> <p>KOA.9 Know the boundaries of personal competence and responsibility, when to involve others and where to seek advice and support.</p> <p>KOA.10 Understand when they are required to consult with a manager/designated person.</p> <p>KOA.11 Be able to identify concerns about possible maltreatment arising from completion of a Common Assessment Framework</p> <p>KOA.12 Know when and how to respond to immediate safety issues in relation to a particular child and other children within the household</p>
Cost	Voluntary organisations/charities Special Rates; statutory organisations £7.50; private/for profit organisations £20

E Learning – Information Sharing	
Target Groups	All Target Groups
Objectives and Content	<p>During this training participants will have the opportunity to develop their understanding of information sharing in safeguarding children, and particularly the following LSCB Key Learning Outcomes:</p> <p>KOA.6 Understand statutory requirements governing consent, confidentiality and information-sharing.</p> <p>KOA.7 Understand the necessity for information-sharing and accurate recording within the context of safeguarding and promoting the welfare of a particular child.</p> <p>KOA.8 Provide appropriate, succinct information to enable other practitioners to deliver support to the child and family.</p> <p>KOB.8 Know who to share information with, when and how to record information related to assessment, planning, intervention and review.</p>
Cost	Currently free to all learners

Safer Recruitment and Selection E Learning

Target Groups	Target Groups 5, 6 & 7
Objectives and Content	<p>During this training participants will have the opportunity to develop skills and knowledge regarding the recruitment and selection of staff and volunteers working with children within their organisations including the following LSCB Key Learning Outcomes:</p> <p>KOM.2 Recognise the roles and responsibilities of practitioners as outlined in this guidance and in <i>What to do if...</i></p> <p>KOM.3 Understand the needs of development and support needs of staff, enabling them to effectively work together with others to safeguard and promote the welfare of children.</p> <p>KOM.4 Understand the need for management plans for recruitment, training, support and supervision of all staff undertaking safeguarding duties.</p> <p>KOM.5 Recognise the systems that should be in place within an organisation and between organisations in order to comply with statutory duties to cooperate to safeguard and promote the welfare of children</p>
Cost	£20.00 per licence

E Learning – Early Child Development (Foundation)

Target Audience	Target Groups 2 – 8
Objectives and Content	<p>During this training participants will have the opportunity to develop their understanding of child development and specifically:</p> <ul style="list-style-type: none">• Have a basic awareness of and be able to describe, the main theoretical concepts linked to child development• Be able to evaluation information relating to physical, intellectual, linguistic social (including sexual) and emotional development of children and young people• Recognize the factors that may affect development• Be able to explain the importance of the concepts of resilience and vulnerability and their impact upon young people• Explore attachment to explore the way in which children develop secure relationships with carers• Consider effective practice in relation to child development
Cost	£20 per licence (reduced rates for bulk purchases) Voluntary organisations/charities Special Rates

E Learning – E Safety

Target Groups	Target Groups 2-8
Objectives and Content	<p>During this training participants will have the opportunity to develop their understanding of E safety education. This training will include the following LSCB Key Learning Outcomes:</p> <p>KOA.1 G.1.Understand what is meant by safeguarding and promoting the welfare of children and the different ways in which children and young people can be harmed.</p> <p>KOA.3 G.1.Be familiar with <i>What to do if you are worried a child is being abused</i> national guidance and local procedures and appreciate own role and responsibilities and those of others in safeguarding and promoting the welfare of children</p> <p>KOA.4 G.1.Be able to make judgements about how to act to safeguard and promote the welfare of a child in line with <i>What to do if...</i></p> <p>Having completed the module learners will:</p> <ul style="list-style-type: none"> • Develop awareness of different ways in which children and young people use the internet and mobile technology • Develop awareness of the possible risks to children and young people when using different methods of online and mobile communication • Be able to identify key E Safety practices which children and young people should be aware of • Know how to report abusive behaviour online • Know what to do if a child discloses an experience of abusive online behaviour • Be aware of further online E Safety support
Cost	£20 per licence (reduced rates for bulk purchases) Voluntary organisations/charities Special Rates

E Learning – Parental Mental Health

Target Groups	Target Groups 2-8
Objectives and Content	<p>During this training participants will have the opportunity to develop their understanding of the main issues surrounding mental distress in parents, and how this impacts upon their children. This training will include the following LSCB Key Learning Outcomes:</p> <p>KOB.1 G.3.Understand the safeguarding roles of parents and carers and recognise factors that can impact on parenting capacity.</p> <ul style="list-style-type: none"> • Having completed the module learners will: • Be aware of some key terms and key legislation relating to mental distress, and have a basic knowledge of the historical background to the subject • Be able to list some of the main causes and main types of mental illness • Know what services are available to people who are experiencing mental distress • Understand the impact of diversity issues; appreciate the needs that different groups have and how they can be addressed • Have an appreciation of the real impact of mental health issues on people from some person accounts, and see what types of barriers people face in their daily lives • Know how to support parents with mental distress, by using a number of types of good practice and being aware of useful contacts
Cost	Voluntary organisations/charities Special Rates; statutory organisations £7.50; private/for profit organisations £20

E Learning – Common Core of Skills and Knowledge

Target Groups	All Target Groups
Objectives and Content	<p>During this training participants will have the opportunity to develop their understanding of the Common Core of Skills and knowledge and the CWDC induction standards.</p> <p>This training will include the following LSCB Key Learning Outcomes</p> <p>KOA.1 G.1. Understand what is meant by safeguarding and promoting the welfare of children and the different ways in which children and young people can be harmed.</p> <p>KOA.2 G.1. Be aware of the statutory duty to safeguard and promote the welfare of children in accordance with the Children Act 2004.</p> <p>KOA.3 G.1. Be familiar with <i>What to do if you are worried a child is being abused</i> national guidance and local procedures and appreciate own role and responsibilities and those of others in safeguarding and promoting the welfare of children</p> <p>KOA.4 G.1. Be able to make judgements about how to act to safeguard and promote the welfare of a child in line with <i>What to do if...</i></p> <p>KOA.6 G.2. Understand statutory requirements governing consent, confidentiality and information-sharing.</p> <p>KOA.7 G.1. Understand the necessity for information-sharing and accurate recording within the context of safeguarding and promoting the welfare of a particular child.</p> <p>On completion of this module learners will have covered these learning objectives:</p> <ul style="list-style-type: none"> • An overview of Every Child Matters and Integrated Working • Principles and values • Equality, inclusion and anti-discriminatory practice • Person-centred approaches • Confidentiality, information sharing and record keeping
Cost	£20 per licence (reduced rates for bulk purchases) Voluntary organisations/charities Special Rates

E-Learning - Safeguarding Children with Disabilities

Target Groups	Target Groups 2-8
Objectives and Content	<p>During this training participants will have the opportunity to develop skills and knowledge regarding the safeguarding of children with disabilities and particularly the following LSCB Key Learning Outcomes:</p> <p>KOA.1 Understand what is meant by safeguarding and promoting the welfare of children and the different ways in which children and young people can be harmed.</p> <p>KOA.2 Be aware of the statutory duty to safeguard and promote the welfare of children in accordance with the Children Act 2004.</p> <p>KOA.3 Be familiar with <i>What to do if you are worried a child is being abused</i> national guidance and local procedures and appreciate own role and responsibilities and those of others in safeguarding and promoting the welfare of children</p> <p>KOA.4 Be able to make judgements about how to act to safeguard and promote the welfare of a child in line with <i>What to do if...</i></p> <p>KOA.6 Understand statutory requirements governing consent, confidentiality and information-sharing.</p> <p>KOA.7 Understand the necessity for information-sharing and accurate recording within the context of safeguarding and promoting the welfare of a particular child</p> <p>KOA.9 Know the boundaries of personal competence and responsibility, when to involve others and where to seek advice and support.</p> <p>KOA.10 Understand when they are required to consult with a manager/designated person.</p> <p>KOA.11 Be able to identify concerns about possible maltreatment arising from completion of a Common Assessment Framework</p> <p>KOA.12 Know when and how to respond to immediate safety issues in relation to a particular child and other children within the household</p> <p>KOB.1 Understand the safeguarding roles of parents and carers and recognise factors that can impact on parenting capacity.</p> <p>KOB.2 Have confidence to challenge own and other's practice.</p>
Cost	<p>£20 per licence (reduced rates for bulk purchases) Voluntary organisations/charities Special Rates</p>

E-Learning – Safeguarding Children from Abuse by Sexual Exploitation

Target Groups	All Target Groups
Objectives and Content	<p>During this training participants will have the opportunity to develop skills and knowledge regarding the safeguarding of children and young people at risk of sexual exploitation, and particularly the following LSCB Key Learning Outcomes:</p> <p>KOA.1 Understand what is meant by safeguarding and promoting the welfare of children and the different ways in which children and young people can be harmed.</p> <p>KOA.2 Be aware of the statutory duty to safeguard and promote the welfare of children in accordance with the Children Act 2004.</p> <p>KOA.3 Be familiar with <i>What to do if you are worried a child is being abused</i> national guidance and local procedures and appreciate own role and responsibilities and those of others in safeguarding and promoting the welfare of children</p> <p>KOA.4 Be able to make judgements about how to act to safeguard and promote the welfare of a child in line with <i>What to do if...</i></p> <p>KOA.7 Understand the necessity for information-sharing and accurate recording within the context of safeguarding and promoting the welfare of a particular child</p> <p>KOA.9 Know the boundaries of personal competence and responsibility, when to involve others and where to seek advice and support.</p> <p>KOA.10 Understand when they are required to consult with a manager/designated person.</p> <p>KOA.12 Know when and how to respond to immediate safety issues in relation to a particular child and other children within the household</p>
Cost	Voluntary organisations/charities/CSE Champions Special Rates; statutory organisations £7.50; private/for profit organisations £20

E-Learning – Safeguarding and Leadership

Target Groups	Target Groups 4-8
Objectives and Content	<p>During this training participants will have the opportunity to develop skills and knowledge regarding what is required to ensure that appropriate safeguarding training, monitoring and leadership is embedded through every organisation</p> <p>Outcomes:</p> <p>KODa.2 Be able to make judgements about ways in which practitioners should act to safeguard and promote the welfare of a child in line with <i>What to do if...</i></p> <p>KOA.5 Be aware of the LSCB and its remit</p> <p>KODa.8 Understand and be able to address the impact of practitioner anxiety on performance.</p> <p>KODa.9 Be able to offer advice, guidance and support in line with national and local guidance to practitioners who have concerns about safeguarding and promoting the welfare of a child.</p> <p>KODa.12 Have the knowledge and skills to identify how practitioners can get stuck, lose focus and be drawn into poor performance and respond accordingly</p> <p>KODb.2 Be able to develop an accurate assessment of a practitioner's competence with regard to safeguarding and promoting children's welfare and address areas for development.</p> <p>KODb.3 Be able to recognise the boundaries of staff and own competence and responsibility, know when to involve others and where to get advice and support</p> <p>KODb.4 Have a sound understanding of the principles and processes for effective collaboration and be able to communicate, forge and sustain relationships with other managers and address any issues encountered by practitioners working with others to safeguard and promote the welfare of children.</p> <p>KODb.5 Understand the role of other practitioners and agencies in supporting and advising families to safeguard and promote the welfare of children and advise staff accordingly.</p>
Cost	<p>£20 per licence (reduced rates for bulk purchases)</p> <p>Voluntary organisations/charities Special Rates</p>

E-Learning – An Awareness of Domestic Violence and abuse including the Impact on Children, Young People and Adults at Risk	
Target Group	All Target Groups
Objectives and Content	<p>During this training participants will have the opportunity to develop skills and knowledge in the following areas:</p> <ul style="list-style-type: none"> • Explain what domestic violence and abuse is and who is most at risk • Recognise the difference between the facts and myths surrounding domestic violence and abuse • Describe the physical and psychological effects of domestic violence and abuse • Explain the impact of domestic violence and abuse on the unborn child, children and young people • Classify the behaviours displayed by a perpetrator • Identify positive and negative ways to support cases of domestic violence and abuse • Outline how the victim may feel • Interpret domestic violence and abuse statistics • Describe best practices • Identify the "dos and don'ts" of assisting in a domestic violence and abuse case • Recognise when and where to get help <p>Please be aware that this training content deals with a potentially disturbing subject matter and material and images used may be of a graphic nature.</p> <p>The module carries links to help lines and national support agencies that can be contacted should you feel the need to talk about the subject to someone other than your colleagues or manager.</p> <p><u>Accreditation</u></p> <p>The content of this course has been independently certified as conforming to universally accepted Continuous Professional Development (CPD) guidelines</p>
Cost	Voluntary organisations/charities Special Rates; statutory organisations £7.50; private/for profit organisations £20

Free E Learning - Female Genital Mutilation (FGM)

Target Group	All Target Groups
Details	Please find below a link to the Home Office's free online training for frontline professionals in identifying and helping girls at risk of female genital mutilation (FGM) http://www.fgmelearning.co.uk/
Cost	Currently free to all learners

Section 4 - Safeguarding Adults Courses

E-Learning – Safeguarding Adults	
Target Groups	Practitioners, staff, formal and informal carers, volunteers, health and social care professionals coming into contact with Adults at risk of abuse in the community, in a person's own home, in a hospital, in a day care or residential setting.
Objectives and Content	<p>With this training you can ensure you are trained adequately in the issues surrounding the safeguarding of adults at risk in just a few hours.</p> <p>You will explore commonly held attitudes towards adults at risk and how these impact on the service provided.</p> <p>You will discover how values and attitudes can block recognition and effect the decisions professionals make regarding taking action.</p> <p>The training outlines the signs, indicators, definitions and types of abuse including unintentional harm.</p> <p>The course also reflects on the law, including key legislation and guidance regarding issues of consent and duty of care.</p> <p>Finally, it is explained what to do if you have any concerns, what your responsibility is, what happens next and the role and responsibility of managers.</p>
Cost	<p>£20 per licence</p> <p>Adult care services commissioned by Southend Borough Council - no charge</p>

Free E Learning - Female Genital Mutilation (FGM)

Target Group	All Target Groups
Details	Please find below a link to the Home Office's free online training for frontline professionals in identifying and helping girls at risk of female genital mutilation (FGM) http://www.fgmelearning.co.uk/
Cost	Currently free to all learners